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العدد الرابع والعشرون

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الملخص:

الهدف الرئيس لهذا البحث هو دراسة ومعرفة متطلبات اللغة الإنجليزية لطلاب سنة أولى بكلية الصيدلة / جامعة عدن وما يحتاجون إليه لكي يكونوا فعالين في مختلف المواضيع منها الأكاديمية والاجتماعية ، إضافة إلى متطلبات الوظيفة والدراسات العليا.

اعتمد الباحث على الاستبانة كوسيلة لجمع المعلومات على ضوء توقعات المتعلمين .

نتائج الدراسة الحالية أظهرت بأن الإنجليزية التخصصية " الصيدلانية " بحد ذاتها لا تفي لتلبية جميع متطلبات المتعلم ، لذلك ، فمنهاج اللغة الإنجليزية المقرر بحاجة إلى أن يعزز بأنواع أخرى من الإنجليزية ذات العلاقة مثل الإنجليزية الطبية والإنجليزية العامة.

*ENGLISH NEEDS OF STUDENTS AND THE COURSE
MATERIALS IN USE AT THE FACULTY OF PHARMACY,
UNIVERSITY OF ADEN, YEMEN*

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Abstract

The chief aim of this research paper is to investigate the English language needs of the first year students at the Faculty of Pharmacy, University of Aden, Yemen. It aims at exploring what they require in English to function effectively in different situational settings: the current academic/study and sociolinguistic needs and probable prerequisites of profession or further education. A data collection instrument (questionnaire schedule) was designed on the basis of perceptions of learners. The results of the present study show that specialised English (Pure Pharmaceutical English) in itself does not satisfy the overall needs of the learners. Other types of English such as disciplinary (Medical English) and ordinary (English for general purposes) need to supplement the main course.

Introduction

The 1960s witnessed the emergence of a new branch of English Language Teaching, called English for Specific Purposes (ESP) necessitated by the exigent requirements of the new world. It was known as Language for Special Purposes (LSP). ESP has become fashionable and inevitable in the language teaching globe, because of its great importance scientifically or economically (McDonough, 1984:1). From time to time, new votaries of ESP are increasing in number over the entire competitive world.

A great amount of course books is published in the field of ESP, but distributions vary from one discipline to another and are affected by internal (Publishers) as well as external factors (inquiries). For instance, there is an emphasis on the scope of computer sciences, because of global computerization of different aspects of life. Additionally, business stream has got a lion's share in the publications of ESP. Even the professional.

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demands placed on business English teachers may well be higher than on those in other fields (Dudley-Evans and St. John, 2003:73).

Unfortunately, some vital scientific disciplines are ignored to a great extent in ESP research, the foremost being medicine, despite its critical importance to human life and health. The case of pharmacy and dentistry branches is worse: the works for a literature review can be counted on the fingers of two hands. This article is a modest contribution to the study of the English language needs of pharmacy learners. The research involved gathering data on learners' views on their needs and expectations in respect to learning English in the starting point of their university studies (i.e. first year).

Background of the Research Subjects and Current Situation

The subjects of the present study are first year students at the Faculty of Pharmacy, University of Aden, Yemen. They were taught English as a foreign language for six years in school starting class 7 along with all the other subjects taught through Arabic, their mother tongue. As Hillenbrand points out English is taught as a subject in schools and at university level and is used only in limited circles in Yemen (in Asher

